

ONNALEE L. GIBSON

OBJECTIVE

To develop a community of learners that encourages students to find personal relevance in the social sciences, engages student interest, fosters a desire for lifelong learning, incorporates authentic educational situations, and inspires individuals to meet their own academic goals.

CERTIFICATION

- **6-12th grade Social Studies (RX)**; History, Geography, Michigan History, Economics, Political Science, American Government, and Civics.
- **6-12th grade Political Science (CD)**
- **6-12 grade English/Language Arts** (in progress)

EDUCATION

August 23 2008-Present Michigan State University

Master of Arts, *Curriculum and Teaching*

- Major: Interdisciplinary Studies in Social Science
- Teaching Minor: Political Science
- Status: 4.0 GPA

August 2003-May 2006 Michigan State University

Bachelor of Arts, *Political Science*

- Specialization in Public Administration
- Graduated with Honors (3.5 GPA)

August 2001-May 2003 Kirtland Community College

Associate of Arts, *Social Science*

- Graduated on Dean's List (3.5 GPA)

TEACHING EXPERIENCE

High School Teacher; Social Studies July 2008-Present

LaSalle High School—Saint Ignace, MI

- Social Studies Department head
- Consistently implement both district and state coursework objectives to create both horizontally and vertically aligned curriculum
- Use varied instructional techniques and assessment activities in order to enrich the educational experience of diverse learners
- Create and execute lessons in Civics, Economics, World History, Modern History, Current Events, and Historical Influences on Popular Culture
- Design and teach lessons with both general and special education students in 10th,

11th, and 12th grade classrooms

- Specifically accommodate students with special needs, including 504 and special education students
- Work closely with special education faculty while participating directly in Individualized Educational Plans
- Use Data Director software to evaluate student academic information
- Built exceptional working relationships with parents/guardians in order to strengthen communication
- Integrate technology in the classroom with the use of PowerPoint, word processors, interactive educational websites and programs, internet resources, website building software, internet-based file sharing, as well as video and audio equipment.
- Regularly communicate with school staff in a positive and constructive manner in order to increase effective cross-curricular strategies

Alternative Education Social Studies/Language Arts Teacher

Sault Tribe Youth Detention Facility—Saint Ignace, MI

July 2008 - August 2009

- Taught exceptionally “at-risk” secondary level students
- Utilized cutting-edge software, and training, to evaluate student reading comprehension and writing levels
- Crafted and implemented lessons specifically tailored to each individual student’s needs
- Produced both Social Studies and Language Arts lessons that met Michigan Merit Curriculum standards
- Developed a close working relationship with counseling staff at facility in order to increase educational success for all students
- Communicated via phone, fax, and through in-person interviews with various school districts to obtain student records and current curriculum requirements

TECHNOLOGY EXPERIENCE

- Extensive Microsoft Office knowledge
- Informational Software: PLATO, Compass Learning
- Website Creation: Moodle CSS, Wordpress, Weebly, ClubSchoolio, Google Sites
- Online LMS: Blackboard, Angel, Haiku, Moodle, Lon-Capa
- Data Collection Software: Data Director, online gradebook

ADDITIONAL PROFESSIONAL ACTIVITIES

Quiz Bowl Judge and Moderator

January 2012-Present

Sault Ignace, MI

Curricular Review Team Member (EUPISD)

August 2008-Present

Sault Ste. Marie, MI

- District curricular alignment moderator
- Website coordinator

Michigan Council for the Social Studies Member

May 2006-Present

Ann Arbor, MI

Standardized Test Scoring

May 2007-August 2007

Pearson, Lansing, MI

- Obtained unique knowledge of the interworkings of standardized testing and gained particular insight into how to better prepare students to succeed on them.
- Completed the grading of open-ended standardized test questions for three states.
- Applied testing rubrics to live scoring situations.
- Consistently qualified on rigorous eligibility tests required to score multiple questions simultaneously.

Forensics—Assistant Coach

November 2008 -April 25, 2008

Charlotte High School, Charlotte, MI

- Worked with and motivated students in preparation for forensic tournaments, tutored team members in public speaking techniques, educated participants in association rules, and aided in the chaperoning of students to events.
- Achieved training as an official Forensic tournament judge and acquired additional knowledge with both public address and interpretive categories.

PROFESSIONAL DEVELOPMENT

- Enrolled in Secondary Education Language Arts courses (2011-Present)
- Social Studies Eastern Upper Peninsula ISD Curricular Review Team (2008-Present)
- Michigan Council for the Social Studies (MCSS) attendee (November 2011)
- BTOP Implementation Training (2011)
- Pyramid of Interventions (2010)
- Instituting Technology in Classrooms Seminar (2008)

EDUCATIONAL PUBLICATIONS

May 2007	Authored and published an extensive research article in a Teacher's Education booklet—"A Reflection on Service Learning: Waverly High School"
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REFERENCES

Letters of Recommendation are available upon request. Please contact me in order to receive copies of these immediately.